

SCHULICH SCHOOL OF EDUCATION

PRACTICUM REPORT

Teacher Candidate Name and Program: McNeil, Brittany / BEDPJ

Practicum Dates: February 12-March 8, 2024

School Board: Simcoe County District School Board

School Name: Hewitt's Creek Public School

Associate Teacher: Andrea Peters

Grade/Subject: 2

OVERALL ACHIEVEMENT	
	<p>MEETS WITH EXCELLENCE The Teacher Candidate demonstrates the required knowledge and skills with a high degree of effectiveness.</p>
X	<p>MEETS EXPECTATIONS The Teacher Candidate demonstrates the required knowledge and skills effectively.</p>
	<p>DOES NOT MEET EXPECTATIONS The Teacher Candidate demonstrates the required knowledge and skills with limited effectiveness. Remediation is required.</p>

KNOWLEDGE AND SKILLS					
1. Professional Responsibility	1	2	3	4	<p>Strengths/Next Steps for Development</p> <hr/> <p>Brittany continued to be punctual, dependable and responsible for fulfilling her commitments and responsibilities within the learning environment and actively engaged in all the duties related to the teaching profession. She regularly took part in professional discussions with many staff members to further her learning and teaching practices. Brittany familiarized herself with programs and teaching practices that enhanced student learning and reflected on her lessons to help inform her next steps in future lessons. Brittany showed a growing perseverance when responding to challenges and taking risks during teaching opportunities.</p>
Communicates and collaborates with others to create a positive learning community			X		
Fulfills responsibilities and commitments within the learning environment and teaching profession (e.g., record keeping, staff meetings, supervision)			X		
Completes assigned tasks according to agreed upon timelines			X		
Takes responsibility for and manages own behaviour (e.g., attendance, punctuality, demeanour, deportment)				X	
Takes responsibility for personal organization, including observation notes and practicum binder			X		
Accepts constructive feedback and implements suggestions			X		
Seeks opportunities for learning and professional growth and demonstrates a willingness to take risks			X		
Assesses and reflects critically on own strengths/weaknesses as a means to inform practice			X		
Perseveres and makes an effort when responding to challenges			X		

2. Commitment to Learners	1	2	3	4	Strengths/Next Steps for Development
Interacts and engages with learners to build rapport				X	
Creates opportunities for problem-solving, decision making, and critical thinking			X		
Demonstrates enthusiasm for learning			X		
Upholds the ethical standards of care, trust, integrity, and respect for all learners				X	

Brittany shows a genuine joy for learning. She established a productive, safe and engaging learning environment for students. She prepared materials in advance that were interesting and engaging for students. When setting up a learning environment, Brittany considered the class dynamics and organized the physical space using student groupings (individuals, pairs, small groups, large group) to complement the learning task. There is a strong feeling of mutual respect between Brittany and the students in the class.

3. Instructional Process	1	2	3	4	Strengths/Next Steps for Development
Identifies lesson expectations (i.e., curriculum and learning skills) and refines where necessary			X		
Links curriculum expectation(s) to lesson content and its underlying concepts, facts, and skills			X		
Describes pre-assessment of learners (i.e., prior knowledge, modifications, accommodations, alternative expectations)			X		
Makes adjustments to meet the diverse needs of learners			X		
Plans for the learning environment and resources			X		
Plans and implements teaching/learning strategies to facilitate learning.			X		
Plans a consolidation and/or application task			X		
Engages learners' interests				X	
Uses some technologies and resources to facilitate learning			X		
Uses questioning and inquiry to facilitate learning			X		
Provides learners with opportunities to apply their learning			X		
Provides learners with opportunities to investigate, discover, and communicate their learning			X		
Checks for learners' understanding			X		
Aware of pacing and timing and the need for a contingency plan			X		
Uses grade appropriate assessment strategies that match expectations			X		

Brittany demonstrated a thorough understanding of the curriculum and consistently implemented it into three part lessons. Throughout this placement she has worked on the pacing of her lessons to build in time for consolidation activities that clarify student understanding of a given topic. During various learning opportunities, she communicated the learning goals and co-created the success criteria with students using grade appropriate language to ensure clear understanding. Her hands-on approach during the Grade 2 Liquid and Solids science lessons effectively connected concepts to practical applications, ensuring student understanding. She was able to give clear step by step instructions. Brittany demonstrated a growing understanding of assessing student progress and providing insightful feedback (for/as/of learning) across a variety of subject areas including visual arts and science. She used different assessment methods (e.g. anecdotal notes, single point rubrics, glow and grow statements) while offering personalized, timely, and constructive feedback. Next steps for Brittany are to refine her questioning skills to encourage students to ponder the "why" to help deepen their understanding and to continue to scaffold learning and provide appropriate modifications that support MLL and IEP students.

4. Management and Communication	1	2	3	4	Strengths/Next Steps for Development
Models appropriate verbal communication (i.e., language, tone, volume, inflection)			X		Brittany created a calm environment where students felt safe to take risks and ask questions. She was very calm and patient with all the students and allowed them to feel confident in their abilities. She modeled enthusiasm for learning and promoted this excitement into the subjects she was teaching. Brittany has shown growth when working on her own classroom management style. Students responded well to her classroom management strategies such as, "Eyes on Me?" when she needed to get their attention/or during transition times. She also recognized and reinforced positive behaviours and promoted these behaviours during learning situations. A strength for Brittany was her ability to build positive relationships with learners and staff.
Models appropriate written communication (i.e., spelling, grammar, vocabulary)				X	
Models appropriate non-verbal communication (i.e., listening, body language, spatial awareness)			X		
Demonstrates awareness of and responds proactively to off-task behaviours			X		
Reinforces existing rules and routines and attempts new strategies			X		
Reinforces positive behaviour			X		

OVERALL COMMENTS

Throughout this placement, Brittany has demonstrated that she will be a confident and capable teacher. She is friendly, personable and dedicated to the students that she teaches. With this willingness to learn she will be a positive addition to the teaching profession.

I have discussed this report with the Teacher Candidate

Associate Teacher E-Signature : _____ Andrea Peters